Texas Education Agency 2022 School Report Card MATTHYS EL (101917134) - PASADENA ISD - HARRIS COUNTY

School Information

District Name:	PASADENA ISD
Campus Type:	Elementary
Total Students:	497
Grade Span:	EE - 04

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









84 of 100 62 of 100 88 of 100 76 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about MATTHYS EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

State
95.0%
12.8%
52.8%
26.3%
0.3%
4.8%
0.2%
2.9%
60.7%
11.6%
21.7%
13.6%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	13.0	17.0	18.7						
Grade 1	19.0	18.2	18.7						
Grade 2	14.0	16.7	18.6						
Grade 3	18.0	15.8	18.7						
Grade 4	18.0	16.8	18.8						
Grade 5	-	17.4	20.2						
Grade 6	-	17.2	19.2						
Secondary									
English/Language Arts	-	14.5	16.3						
Foreign Languages	-	18.9	18.4						
Mathematics	-	16.1	17.5						
Science	-	16.1	18.5						
Social Studies	-	15.6	19.1						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	67.1%	64.2%
Instructional Staff Percent	n/a	64.8%	64.9%

	Campus	District	State						
Expenditures per Student									
Total Operating Expenditures	\$10,281	\$12,009	\$11,106						
Instruction	\$7,632	\$7,144	\$6,358						
Instructional Leadership	\$177	\$211	\$186						
School Leadership	\$827	\$838	\$654						

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

				_	African American					Pacific Islander		Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	72%	66%	*	66%	*	-	*	-	-	65%
	2021	67%	61%	52%	-	52%	20%	*	-	-	-	50%
ELA/Reading	2022	75%	71%	65%	*	65%	*	-	*	-	-	65%
	2021	68%	61%	54%	-	54%	*	*	-	-	-	52%
Mathematics	2022	72%	70%	67%	*	67%	*	-	*	-	-	65%
	2021	66%	61%	53%	-	53%	*	*	-	-	-	51%
	ST	AAR P	erformar	nce Rates	at Meets	Grade Lev	el or Al	bove (All G	rades 1	Tested)		
All Subjects	2022	48%	43%	31%	*	31%	*	-	*	_	-	30%
	2021	41%	33%	19%	-	18%	0%	*	-	-	-	16%
ELA/Reading	2022	53%	45%	31%	*	31%	*	-	*	-	-	31%
_	2021	45%	35%	21%	-	21%	*	*	-	-	-	18%
Mathematics	2022	42%	37%	31%	*	31%	*	-	*	-	-	30%
	2021	37%	30%	19%	-	19%	*	*	-	-	-	17%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Test	ed)		
All Subjects	2022	23%	18%	10%	*	10%	*	-	*	_	_	10%
•	2021	18%	12%	6%	-	6%	0%	*	-	-	-	5%
ELA/Reading	2022	25%	18%	11%	*	11%	*	-	*	-	-	11%
J	2021	18%	12%	5%	-	5%	*	*	-	-	-	3%
Mathematics	2022	20%	16%	10%	*	10%	*	-	*	-	-	9%
	2021	18%	11%	8%	-	8%	*	*	-	-	-	6%
			F	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	77	80		79	-	-	_	_	_	79
,	2019	69	69	64	-	63	-	-	-	-	-	65
ELA/Reading	2022	78	80	82	_	82	_	-	_	_	_	82
,	2019	68	68	61	-	61	-	-	-	-	-	61
Mathematics	2022	69	74	78	-	78	-	-	-	-	-	77
	2019	70	70	65	_	64	_	_	_	_	_	67

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.